

## Furman Magazine

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Volume 44  
Issue 2 *Summer 2001*

Article 20

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6-1-2001

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Furman University

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### Recommended Citation

University, Furman (2001) "Bartlett promoted; Pearman named assistant dean," *Furman Magazine*: Vol. 44 : Iss. 2 , Article 20.  
Available at: <https://scholarexchange.furman.edu/furman-magazine/vol44/iss2/20>

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## Bartlett promoted; Pearman named assistant dean

**L**inda Boone Bartlett, associate professor of Spanish at Furman who has served as assistant academic dean since 1999, has been named associate academic dean to replace Jeffrey S. Rogers, who has become senior minister at Greenville's First Baptist Church.

Bartlett holds a doctorate from the University of Virginia and has been a member of the modern languages and literatures faculty since 1991. Rogers, associate academic dean for the last two years, had been a member of the Furman religion faculty since 1988.

Assuming the position of assistant dean is Silas N. Pearman III, associate professor of health and exercise science. Pearman, a 1987 Furman graduate who earned his doctorate from the University of South Carolina, joined the faculty in 1990 and served last year as department chair.

Susan Smart D'Amato '77, associate dean for academic systems since 1999 and, before that, associate academic dean, has returned to teaching in the physics department. She will continue to work with faculty and staff to develop applications of the university's student information system.

## Endowed fund honors Dickey

**I**n honor of Jack Dickey, who retired in July as director of continuing education, the New Horizons Furman Club has established an endowment fund to recognize the support and encouragement Dickey has provided nontraditional students through the years. The fund will be used to provide scholarships to students in the Undergraduate Evening Studies program.

Thanks to contributions from Evening Studies graduates, current students, faculty, staff, friends and members of Dickey's family, the fund drive has netted more than \$16,000 to date.

Dickey, who came to Furman in 1981, received the Alester G. Furman, Jr., and Janie Earle Furman Award for Meritorious

Advising in 2000. A native of Columbus, Ohio, he is known for his caring nature and genuine concern for the hundreds of nontraditional students who have passed through the UES program.

During Dickey's years at Furman, the continuing education program expanded to include Furman University Learning in Retirement (an enrichment program targeting retirees), a variety of summer camps and activities, and such enrichment programs for high school students as Bridges to a Brighter Future and Summer Scholars.



*Jack Dickey was recognized at a reception July 11.*

## Thousands flock to campus for summer programs

**B**y the time the last group checked out in mid-August, approximately 9,000 people had taken a course, enrolled in a camp or participated in a weeklong seminar or enrichment program at Furman this summer.

Aside from the traditional athletic camps, run by Furman coaches in virtually all the major sports, youngsters also attended the popular "Scopes" programs (Microscope, Kaleidoscope, Telescope), adventurous day camps for elementary and middle school students. Programs for high school students included the fifth year of Bridges to a Brighter Future, which provides academic assistance and counseling to students with strong academic potential, and Summer Scholars, in which Furman faculty teach a series of one- and two-week enrichment courses for rising juniors and seniors.

Graduate students and secondary school teachers also had the chance to take part in a number of special

programs. Among the highlights were the Dwight D. Eisenhower Professional Development Program for Foreign Languages, in which 30 French and Spanish teachers enrolled in a two-week immersion program in the language and culture they teach. The teachers used only their target language while in class, at meals and in their interactions with other students. The program, coordinated by Spanish professor Bill Prince, featured classes in language, culture and literature.

A two-week institute titled "Understanding the Holocaust: An Intellectual and Social Inquiry" also targeted secondary teachers. Taught by professors Ronald Granieri (history) and Scott Henderson (education) and funded by the South Carolina Council on the Holocaust, the seminar explored Jewish life in Europe before the Nazis, the origins of anti-Semitism, the Jewish Resistance Movement, and the problem of "collective guilt."

The Richard W. Riley Institute of Government, Politics and Public Leadership offered selected high school and middle school teachers of government the opportunity to spend two weeks studying domestic and international politics — including one week in Washington, D.C.

Participants spent the first week at Furman, discussing such topics as service-learning approaches to the study of government, congressional, parliamentary and judicial simulations, and ways to incorporate technology into the classroom. They then traveled to Washington to tour important sites, hear lectures from distinguished scholars, attend Congressional committee hearings, meet with senators and representatives, and visit public policy organizations. Political science professors Don Gordon and Danielle Vinson coordinated the program.